

List of presenters and their submission on the IAEVG Conference at the the Hague, The Netherlands, 28-30 June 2023						
Mr./Ms.	Title	First name	Last name	Affiliation	Author(s) - Please list all authors separated by commas	Title of contribution:
Ms.	University Lecturer, PhD	Angela	Andrei	"Stefan cel Mare" University, Suceava	Angela Andrei	Perspectives of Social and Emotional Learning (SEL) and Career Management Skills (CMS): insights from Romanian
Ms.		Sareena	Hopkins	Canadian Career Development Foundation	Donnalee Bell and Sareena Hopkins	In Motion and Momentum+: Transformative approach to career development programming for those living in poverty
Mr.	Professor	V. Scott H.	Solberg	Boston University	V. Scott H. Solberg	Making the Case for Improving Career Readiness Policies and Practice: Results and Recommendations from the 2023 Report on
Ms.	PhD	Marijana	Matijaš	Catholic University of Croatia	Marijana Matijaš	When does career adaptability contribute to career crafting? The role of career satisfaction
Ms.	Associate professor	Petra	Røise	University of South-Eastern Norway	Petra Røise	Exploring emancipatory perspectives on community interaction in career education in Norway
Mr.	Professor	Teruyuki	FUJITA	University of Tsukuba	Fujita Teruyuki, Professor, University of Tsukuba; Tateishi Shinji, Assistant Professor, University of Tsukuba; Mine Keitaro, Ph.D. Student, University of Tsukuba; Okabe Atsushi, Associate Professor, Sapporo Otani University; Ishimine Chizuru, Associate Professor, Aichi University of Education; Kyomen Tetsuo, Assistant Professor, University of Tsukuba; Fujita Shunsuke, Ph.D. Student, University of Tsukuba; and Ryan Yuko, Associate Professor, Shizuoka University	International Study on Support Programs for School-to-Work Transition for Vulnerable Students and Dropouts: Insights from Eight Countries
Ms.	Prof.	Soledad	Romero-Rodríguez	Universidad de Sevilla	Soledad Romero-Rodríguez	A guidance action-research "with" youth in social risk
	Dr.	Thomas	Pirsoul	UCLouvain	Thomas Pirsoul, Michaël Parmentier, Frédéric Nils	Emotional intelligence profiles in career development: Preliminary evidence and insights for future research
Ms.	Profressor	Rebeca	García-Murias	University of Santiago de Compostela (USC)	Prof. Dr. Rebeca García-Murias, Prof. Dr. Peter Weber	Career Management and Social-Emotional Competencies: The case of Germany
Ms.	Professor	Nancy	Arthur	University of South Australia	Nancy Arthur, Mary McMahon, Peyman Abkhezr, Jon Woodend	Careers for Refugees: A Call for Intercountry Dialogue
Mr.	MSc	Jouke	Post	Saxion University of Applied Sciences	Jouke Post, Yvonne Yan, Paul Vissers	Career guidance and trade unions: natural allies for social justice?
Ms.	MSc	Margot	van Rees	Saxion University of Applied Sciences	Margot van Rees Marie-Louise Rickhoff-Oude Brunink Niek Zuidhof Stephan Corporaal	Shaping professional development through learning communities
Mr.	Professor	Peter	Robertson	Edinburgh Napier University	Peter Robertson	A critical evaluation of public policy for career education and guidance in Scotland
Mr.	Dr	David	Furrer	BIZ Zug	Hirschi, Wilhelm, Hänggli	via mia - a national career guidance service for the over - 40s
Mr.	Dr	Peyman	Abkhezr	Griffith University	Peyman Abkhezr, Mary McMahon, Mark Watson	Innovation in career counselling and research with people from refugee backgrounds: Applying systems and narrative
Ms.	Professor	Rachel	Bélisle	Université de Sherbrooke	Bélisle, Rachel; Supeno, Eddy	Process and challenges in recognition of prior learning: what guidance counselors need to know
Mr.	MSc	Lars	Veerhoff	Fontys Hogescholen	Lars Veerhoff	A Sustainable Career Perspective on the School-to-Work Transition of Emerging Adults with Autism Spectrum Disorder: a
Ms.		Tirza	Willner	Hebrew University of Jerusalem	Tirza Willner, Yuliya Lipshits-Brazilier, Itamar Gati	Higher Education Orientations of College Students: A Longitudinal Study
Mr.		Jon	Woodend	University of Victoria	Nancy Arthur, Jon Woodend, José Domene, Lisa Gust	Supporting International Students' Career Development: Living, Learning and Working to Stay
Ms.	Professor	Rie	Thomsen	Aarhus University	Kristina Mariager-Anderson, Professor II University of South Eastern Norway & Aarhus University, Tristram John Hooley, Professor Inland University Norway, Anna Bilon, Associate Professor, University of Lower Silesia, Anne-Mari Souto, Senior lecturer, University of Eastern Finland, Marjorie McCrory, Head of Division of Social Work, University of West Scotland, Randi Boelskifte Skovhus, Associate Professor, VIA University College Denmark, Sanna Toivainen, Associate Professor/post doc, University of South Eastern Norway, Suzanne Rice, Associate Professor, Melbourne Graduate School of Education, The University of Melbourne	Reflecting on the use of critical theory in research and practice in career guidance
Ms.		Karin	Asplund	City of Gothenburg, Education Administration	Karin Asplund, Anna Jolsby	Career Education and Career Management Skills
Mr.		Tillmann	Grüneberg	HdBA- University of Applied Labour Studies	Prof. Dr. Peter Weber, Prof. Dr. Anne Müller-Osten, Tillmann Grüneberg, Janine Indeche, Dr. Angela Ulrich, Marlene Wicker, Ellen Richter, Dr. Samia Salem	Self-organized learning for professionalization of career counselors – a profitable contradiction between academic training and
Mr.		Thomas	Gollinger	Institut für angewandte Beratungswissenschaften	Anna Goloubtsova, Emmanuel Maquet, Thomas Gollinger, Thomas Kurlle	INNOVation PRACTICES Observatory for older workers' guidance towards sustainable employment as a tool for shaping a new career horizon for older workers (INNOPRO 50+) – A project report
Mr.	MSc	Lars	Veerhoff	Fontys Hogescholen	Lars Veerhoff	A learning journey supporting the School-To-Work-Transition for higher education students: The Career Fitness Journey
Senior Lecturer, PhD	Åsa	Sundelin	Stockholm University	Åsa Sundelin	Åsa Sundelin	Finding ways. Career guidance in schools for migrant youths' career transitions and inclusion
Mr.		quentin	ramirez	APSYEN	Quentin Ramirez	The PsyEN place into their institution: thinking an oscillating stance
Mr.	Professor	William	Borgen	University of British Columbia	Dr. William Borgen william.borgen@ubc.ca	Shaping Sustainable Career Development: Using Bronfenbrenner's Model to Work Holistically with Individuals and Systems
Ms.	Ph.D.	Elodie	Chevallier	UQAM	Chevallier Elodie, Alexandre Brien, Pawel Zaniewski, Réginald Savard	The impact of the COVID-19 pandemic as a career shock: an experiment highlighting resources for coping with career transitions
Ms.		Hanna	Voronina	Institute of Problems on Education	Hanna Voronina	Career Development Support System in Ukraine: Policies and Practices
Mr.	Professor	Jonas	Masdonati	University of Lausanne	Jonas Masdonati, Caroline E. Brazier, Michaël Parmentier	Qualitative Longitudinal Research in Vocational Psychology: A Promising Strategy for Grasping the Complexity of Lifelong
Ms.	Prof.	Soledad	Romero-Rodríguez	Universidad de Sevilla	Soledad Romero-Rodríguez, Manuel Delgado-García, Ángel Boza-Carreño, Mª de la O Toscano-Cruz, Robert G., Valls-Figuera	La orientación hacia el futuro en el alumnado de las Escuelas de Segunda Oportunidad de Andalucía
Mr.	Doctora en Educación	Thomas	Gollinger	Institut für angewandte Beratungswissenschaften	Anke Reuter, Bernd-Joachim Ertelt, Michael Scharpf	Fostering intergenerational collaboration in a work environment – A status report of the Erasmus+ project "generation:smart
		Soledad	Romero-Rodríguez	Universidad de Sevilla	Celia Moreno-Morilla, Soledad Romero-Rodríguez	El potencial de las técnicas narrativas en los procesos de orientación para la construcción de la carrera: Un análisis basado en
Mr.	Ph.D. Candidate	Michel	Turcotte	Université Laval	Michel Turcotte, Liette Goyer	Distance career guidance counseling: transfer and production of competencies
Ms.		Eva-Maria	Ternité	Euroguidance	Eva-Maria Ternité, Jessie van der Haterd	How to reach vulnerable people for life long guidance?
		Ellen	Koop		Ellen Koop, Kara Vloet, Dick Siesling	Expectations and experiences in combining jobs in business and education
Ms.	Dr	Ingeborg	Kroese	Open University UK	Ingeborg Kroese	Lifelong Learning is not gender neutral. How to ensure sex/gender equitable lifelong learning
Ms.	Associate Professor, PhD	Ida Holth	Mathiesen	University of Stavanger	Ida Holth Mathiesen	A Balancing Act – School counselling in the intersection between contextual, relational, and political expectations
Ms.		Sanna	Toivainen		Sanna Toivainen, Anna Bilon-Piorko	How can relational sociology inspire socially justice oriented career guidance for sustainable development?
Ms.	Associate professor	Caroline Eliane	Brazier	University of Lausanne	Caroline Eliane Brazier, Michaël Parmentier, Jonas Masdonati	Chronicles of Involuntary Career Changes: A Longitudinal Qualitative Analysis
Ms.		Petra	Røise	University of South-Eastern Norway	Petra Røise	Exploring emancipatory perspectives on community interaction in career education in Norway
Ms.	Professor	Jaana	Kettunen	University of Jyväskylä	Jaana Kettunen, Sally-Anne Barnes	Developing a holistic system of lifelong guidance: Perspectives from career experts
		Mathilde	Macarena Paz- Celume		Macarena-Paz CELUME, Marion EROUART, Cécile GUIGNARD	Measuring 21st century psychosocial competencies in career guidance: Learnings from HOP1, a French professional
Mr.	Drs	Ludger	Weller	SkillLab	Christoph Bretgeld, Ulrich Scharf, Ludger Weller	A (possible) skills revolution: Learnings from integrating skills data in the career counseling processes
Ms.	MSc.	Annemieke	van der Horst	Fontys University of Applied Sciences	Evelyne Meens, Annemieke van der Horst	The road to flourishing
Ms.	Dr	Mary	McMahon	TheUniversity of Queensland	Mary McMahon, Monica Cuskelly, Jan Lloyd, Karen Moni, Anne Jobling	A longitudinal investigation of future planning of young people with an intellectual disability and their parents
Ms.	Dr.	Roberta	Borgen	Life Strategies Ltd.	Dr. Roberta Borgen (Neault), Dr. William Borgen	Dual Career Couples: Optimizing Career/Life Engagement
Ms.	Dr	Elizabeth	Knight	Victoria University	Mary McMahon, Elizabeth Knight	Sustainable development and career guidance through the lens of systems theory
Ms.	Assistant professor	Jeanine	van Halteren	OsloMet – storbyuniversitetet	Jeanine van Halteren	Narratives of employability and mobility in a disruptive world
		Kimberly	Howard	Boston University	Kimberly Howard, V. Scott Solberg	Developing Financial Literacy Skills and Aspirations for Finance Careers Among Girls
Mr.	Prof. Dr.	Marc	Schreiber	Zurich University of Applied Sciences -	Marc Schreiber	Artificial intelligence in life design counseling – Great help or just stupid?
Mr.	Dr.	Nimrod	Levin	University of Lausanne	Nimrod Levin, Jonas Masdonati, Pauline Castella, Elodie Grassi	Adaptive Career Decision-Making: Differential Associations with Career Decision-Making Difficulties
	Prof. Dr.	Peter C.	Weber	University of Applied Labour Studies	Bernd-Joachim Ertelt Peter C. Weber	Expanded opportunities for career counsellors through the development and testing of an AI-based instrument
Ms.	Doctor	Beatriz	Malik-Liévano	UNED - School of Education	Maria Inmaculada Hidalgo García-Brazales, Beatriz Malik Liévano (contact author), Araceli Gómez Fernández	Estrategias para fomentar la equidad en contextos plurilingües. El papel de la Orientación Educativa / Strategies to promote equity in plurilingual contexts. The role of Educational Guidance.
Ms.		Carine	Mira	CY Cergy Paris University	Carine Mira	Practices of career guidance in French as a key to youth achievement: the case of public policies in Paris' suburbs
Ms.		Natalia	Rodríguez-Muñiz	Universidad de Oviedo	Natalia Rodríguez-Muñiz, María-del-Henar Pérez-Herrero, Joaquín-Lorenzo Burguera, Marta Virgós-Sánchez	La orientación profesional en la formación inicial del profesorado de secundaria. Análisis de necesidades formativas y
Mr.		Thomas	Gollinger	Institut für angewandte Beratungswissenschaften	Anke Reuter, Bernd-Joachim Ertelt, Michael Scharpf	Promoting digital female leadership through career guidance – A status report of the Erasmus+ project "DIGIGEN"
		Esperanza	Cid Romero	Unizar	Blasco Serrano Ana Cristina, Cid Romero Esperanza, Dieste Gracia Belén	The role of guidance and tutoring in the choice of Vocational Training
Mr.	Drs.	Bert-Jan	Buiskool	Open Universiteit	Bert-Jan Buiskool, Marco Mazereeuw, Judith Semeijn, Marinka Kuijpers	Towards a conceptual model for lifelong development for workers based on the capability approach
Ms.	Dr.	Tannis	Goddard	MixtMode Consulting	Dr. Tannis Goddard	Online Career Learning: Integrating ICT for Service Transformation.
Ms.	Prof.	Katja	Driesel-Lange	University of Münster	Katja Driesel-Lange, Jerusha Klein, Volker Gehrau	Let's Talk. The Effects of Conversations in Adolescents' Career Development Processes
Ms.	Dr.	Tannis	Goddard	MixtMode Consulting	Dr. Tannis Goddard, Sareena Hopkins	Responsive Career Pathways
	Professor	Teresa Maria	Sgaramella	University of Padova	Teresa Maria Sgaramella, Lea Ferrari	Artmaking in lifelong learning: findings and suggestions from the Italian implementation of the InCrea+ project
	Professor	Teresa Maria	Sgaramella	University of Padova	Teresa Maria Sgaramella	Stability and changes: the contribution of perspectives and studies on development across adulthood to a lifelong vision of
Ms.	Professor	Sjoerd	de Vries		Sjoerd de Vries, Jouke Post, Ilse Schrijver, Derk- Jan Nijman, Judith Semeijn	Career checks: a mixed method study into the barriers and success factors for low-skilled workers. Work Experience Placements in Lower Secondary Education in Nordic Countries
Mr.		André	Borges	University of Lausanne	André Borges, Cecilia Toscanelli, Koorosh Massoudi	Characterizing dirty work in Switzerland: A qualitative investigation of adolescents' and young adults' perceptions.
mr.		Parmentier	Michaël		Parmentier Michaël, Brazier Caroline É, Masdonati Jonas	Three decades of research on career transitions: A bibliometric review
Ms.	PhD student	Tacchini	Sabrina	University of Lausanne	Sabrina Tacchini	Choosing a vocational path within the planetary boundaries included in the « Donut » theory
Ms.		Lisette	Laur	University of Tartu	Lisette Laur, Triin Liin, Signe Reppo, Karin Täht, Astra Schults	Development of a self-assessment tool for career development competencies
Mr.		Thomas	Gollinger	Institut für angewandte Beratungswissenschaften	Thomas Gollinger, Thomas Kurlle	Children's perception of the world of work and vocations as a field of early childhood education – A status report of the
Ms.	Dr	Elizabeth	Knight	Victoria University	Elizabeth Knight, Jon Woodend, Kirra Greaves, Marcelle Cacciattolo	Trauma-Informed Career Development – What Do We Know So Far and How Does It Inform Our Work in counselling and
Mr.	Professor	Peter	Robertson	Edinburgh Napier University	Peter Robertson	A pragmatic approach to evidence-based practice for career development
Mr.	Dr.	Antonio	Pantoja- Vallejo	Universidad de Jaén	Pantoja-Vallejo, Antonio Berrios-Aguayo, Beatriz	Las tecnologías como soporte de la orientación a lo largo de la vida: presentación de dos proyectos
mrs.		Au	Yunhyung	Kongju National University	Au Yunhyung, Kim Jiwon	The Effect of Parental Support on Multicultural Students' Dysfunctional Career Belief: Moderating Effect of Multicultural
mrs.		Lisbeth	Højdal		Lisbeth Højdal	
mrs.	Professor	Gudbjörg	Vilhjalmsdóttir	Univ. of Iceland and the Inland Norway University of app sciences	Gudbjorg	Concern and control of future career: A comparison between low skilled youth and youth in general and the impact of
mrs.		Mia	Trcol	Agency for Mobility and EU Programmes	Mia Trcol	Online tools for career guidance: Developing the eCourse on Europass,
mr.		Bjorn	Kalinn	Career Guidance Centre Gothenborg	Born Kalinn	Career education and Career Management skills