28-jun	zaal 1 North America	zaal 2 Central America	zaal 3 South America	zaal 4/5 Europe 1+2	zaal 6 Asia	zaal 7 Africa	Zaal 8 Antarctica	Oceanie
Topic	Youth	Career Development	Vulnerable groups	Keynote - Deirdre Hughes	Workshop 5	Youth/career guidance	Youth/vulnerable groups	Panel discussion: Challenges and Opportunities to align Research, Policies and Practice of Lifelong Development - Euroguidance and Open Universteit
13:30~14:00	6. Perspectives of Social and Emotional Learning (SEL) and Career Management Skills (CMS): insights from Romanian practitioners' reflection journals - Angela Andrei	13. Emotional intelligence profiles in career development: Preliminary evidence and insights for future research - Thomas Pirsoul, Michaël Parmentier, Frédéric Nils	15. Careers for Refugees: A Call for Intercountry Dialogue - Nancy Arthur, Mary McMahon, Peyman Abkhezr, Jon Woodend			23. Higher Education Orientations of College Students: A Longitudinal Study - Tirza Willner, Yuliya Lipshits-Braziler, Itamar Gati	12. A guidance action-research "with" youth in social risk - "Soledad Romero-Rodriguez, Tania Mateos-Blanco, Celia Moreno-Morilla	How can the connection between research, policy and daily work in practice be improved? How can research become more relevant for policy and practice?
14:00~14:30	68. Let's Talk. The Effects of Conversations in Adolescents' Career Development Processes - Prof. Katja Driesel-Lange	14. Career Management and Social-Emotional Competencies: The case of Germany - Prof. Dr. Rebeca García-Murias, Prof. Dr. Peter Weber	20. Innovation in career counselling and research with people from refugee backgrounds: Applying systems and narrative approaches - Peyman Abkhezr, Mary McMahon, Mark Watson		Reflecting on the use of critical theory in research and practice in career guidance - Kristina Mariager-Anderson, Tristram John Hooley, Anna Bilon,Anne-Mari Souto, Marjorie McCrory, Randi Boelskifte Skovhus, Sanna Toivaiinen, Suzanne Rice	30. Finding ways. Career guidance in schools for migrant youths' career transitions and inclusion - Åsa Sundelin	36. La orientación hacia el futuro en el alumnado de las Escuelas de Segunda Oportunidad de Andalucía - Soledad Romero-Rodríguez, Manuel Delgado-García, Ángel Boza-Carreño,. Mª de la O Toscano-Cruz, Robert G., Valls-Figuera	What is needed from research for policy and practice? And how can researchers improve dissemination in the field?
14:30~15:00	73. Work Experience Placements in Lower Secondary Education in Nordic Countries - Prof. Jaana Kettunen	17. Shaping professional development through learning communities - Margot van Rees, Marie-Louise Rickhoff-Oude Brunink, Niek Zuidhof, Stephan Corporaal	66. Towards a conceptual model for lifelong development for workers based on the capability approach - Bert-Jan Buiskool, Marco Mazereeuw, Judith Semeijn, Marinka Kuijpers	Career development: Tidal Waves, Turbulance and Transformation		24. Supporting International Students' Career Development: Living, Learning and Working to Stay - JNancy Arthur, Jon Woodend, José Domene, Lisa Gust	74. Characterizing dirty work in Switzerland: A qualitative investigation of adolescents' and young adults' perceptions - André Borges, Cecilia Toscanelli, Kooroosh Massoudi	Participants panel: Marinka Kuijpers, Renate de Groot, Nele Jacobs, Ilse Jansone (Euroguidance), Jane Goodman (Oakland), Dennis Alexander (LWI), Roggers van den Bergh (Min. SZW)
15:00~15:30		21. Process and challenges in recognition of prior learning: what guidance counselors need to know - Bélisle, Rachel; Supeno, Eddy	72. Career checks: a mixed method study into the barriers and success factors for low-skilled workers - Sjoerd de Vries, Jouke Post, Ilse Schrijver, Derk- Jan Nijman, Judith Semeijn		4. Via mia - a national career guidance service for the over 40s - Hirschi, Wilhelm, Hänggli	86. The association between perceived discrimination, career aspirations, and career expectations among Canadian youth from diverse backgrounds - Sabruna Dorceus		
		63. Vocational guidance in the initial training of secondary school teachers. Analysis of training needs and action proposal through educational coaching - Natalia Rodriguez-Muñiz, María-del-Henar Pérez-Herrero, Joaquín-Lorenzo Burguera, Marta Virgós-Sánchez						

15:30~16:00	break	break	break	break	break	break	break	break
	zaal 1 North America	zaal 2 Central America	zaal 3 South America	zaal 4/5 Europe 1+2	zaal 6 Asia	zaal 7 Africa	zaal 8 Antarctica	Oceanie
	Career Guidance (vision)	Sustainable Employability	workshop 1	Keynote & workshop - Viviana Valenzuela & Soledad Romero	workshop 9	workshop 2	Youth/vulnerable groups	Symposium IAEVG-ICCDPP - Career Development across the Lifecourse
16:00~16:30	46. How can relational sociology inspire socially justice oriented career guidance for sustainable development? - Sanna Toivainen	28. INNOvation PRactices Observatory for older workers' guidance towards sustainable employment as a tool for shaping a new career horizon for older workers (INNOPRO 50+) – A project report - Anna Goloubtsova, Emmanuel Maquet, Thomas Kurrle Gollinger		Keynote on Guidance Institutions: Intersections between Guidance and Counseling, Education, Health and Music in community settings - Viviana Valenzuela	How to reach vulnerable people for life long guidance? - Eva-Maria Ternité, Jessie van der Haterd	Online Career Learning: Integrating ICT for Service Transformation - Dr. Tannis Goddard	53. A longitudinal investigation of future planning of young people with an intelectual disability and their parents - Mary McMahon, Monica Cuskelly, Jan Lloyd, Karen Moni, Anne Jobling	After hearing brief introductory remarks about the topic, the participants will engage in small group work, organized by areas of practice. The groups will be tasked with identifying current practice and then developing recommendations for policy and practice related to life-long career development. These recommendations will be put on newsprint and posted around the room. All participants will then "vote" on their top 3 to 5. These recommendations will be synthesized and shared with both organizations. Presenters: Jane Goodman (Oakland University), Sereena Hopkins (Canadian Career Development Foundation), Tristram Hooley (University of Derby)
16:30~17:00	49. Developing a holistic system of lifelong guidance: Perspectives from career experts - Professor Jaana Kettunen	43. Expectations and experiences in combining jobs in business and education - Ellen Koop, Kara Vloet, Dick Siesling					26. Career education and Career Management skills - Bjorn Kalinn, Karin Asplund, Anna Jolsby	
17:00~17:30	55. Sustainable development and career guidance through the lens of systems theory - Mary McMahon, Elizabeth Knight	56. Narratives of employability and mobility in a disruptive world - Jeanine van Halteren	Career guidance and trade unions: natural allies for social justice? - Jouke Post, Yvonne Yan, Paul Vissers				84. Concern and control of future career: A comparison between low skilled youth and youth in general and the impact of hindrances in education - Gudbjörg Vilhjalmsdottir	
17:30~18:00	Closing	Closing	Closing	Closing	Closing	Closing	Closing	Closing